



GOAL: I will take classes in high school that will prepare me for entrance into higher education and will meet or exceed college entrance requirements.

- Use the following grid to compare how your high school course selections match the recommended courses of the colleges you plan to apply to. Review college websites for admission requirements. If you have more colleges, continue on a separate sheet of paper.

| | English | Math | Natural Science | Social Studies | Foreign Language | Electives |
|--|---------|---------|-----------------|----------------|------------------|-----------|
| The # of years you plan to take during high school | | | | | | |
| EXAMPLE: UW-Parkside | 4 years | 3 years | 3 years | 3 years | 2-4 years | 4 years |
| School 1: | | | | | | |
| School 2: | | | | | | |
| School 3: | | | | | | |
| School 4: | | | | | | |

GOAL: I will apply for state and federal financial aid in a timely manner.

- Continue your financial planning. Complete at least three of the following activities this semester. And if you can, try completing all of them.

| Action Step | Date(s) of Completion |
|---|-----------------------|
| <input type="checkbox"/> Update your information on <i>FAFSA4caster</i> at www.fafsa4caster.ed.gov . Compare the results to the actual costs of the colleges you plan to apply to. | |
| <input type="checkbox"/> Go to www.pin.ed.gov and set up your Federal Student Aid PIN, a personal identification number required to submit and track your FAFSA online. | |
| <input type="checkbox"/> Make a list of potential scholarships and their criteria. Talk to your counselor, check colleges' websites, and visit your library for directories of scholarships. | |
| <input type="checkbox"/> Visit www.heab.state.wi.us to learn about the types of financial aid in Wisconsin. | |

GOAL: I will apply and do all that is necessary to gain admission to a University of Wisconsin System institution, a Wisconsin Technical College, and/or a Wisconsin private college or university.

- Determine which standardized test you plan to take. Colleges usually accept either, but may have a preference. Many colleges accept your best score, so consider taking an exam more than once.

| | | Registration Deadline | 1 st Exam Date | 2 nd Exam Date (optional) |
|-----|--|-----------------------|---------------------------|--------------------------------------|
| ACT | www.actstudent.org | | | |
| | | | | |
| SAT | www.collegeboard.com | | | |
| | | | | |

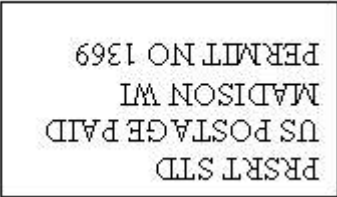
If you have not started preparing for the exams, visit www.knowhow2gowisconsin.org to use the **FREE** test prep which includes tutorials, practice sessions, test-taking tips, and a vocabulary builder.

Tips from Wisconsin Covenant Partner:

KnowHow2GO Wisconsin



For more helpful information about preparing for college and for free ACT/SAT test prep, visit KnowHow2GOWisconsin.org



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From the Office of the Wisconsin Covenant...

Congratulations Wisconsin Covenant Junior! You are just steps away from graduation and the door to your college dreams is well in sight.

As you round out your Junior year, it is time to check in again on your progress. Take a moment to review the Wisconsin Covenant Pledge. Remember, to be recognized as a Wisconsin Covenant Scholar and to receive the full benefits of being a Scholar, you must fulfill every aspect of this Pledge. During your Senior year you will be asked to complete a document that verifies you have completed the Wisconsin Covenant Pledge. So, make the most of this check-in and **fill out the attached worksheet** to help you assess where you are now and what you need to do in order to stay on track to meet your goals.

After you have completed the worksheet, **meet with your school counselor this semester** to discuss your progress and any questions you might have. With your worksheet, show your school counselor where you are doing well and where you might need help. For example:

Have you earned a grade point average (GPA) of 3.0? If so, great! Keep up those good habits and strong study skills. During your check-in, ask about more challenging courses and/or Advanced Placement classes that will get you prepared for college courses.

Didn't quite make a 3.0? Don't panic. Start planning ways you can do better. Find resources on effective study skills or tutoring support. Don't be afraid to ask your family, teachers or school counselors for help.

Are you close to completing your service hours and/or your service-learning project? If you're well on your way, wonderful! Don't forget to get proper documentation for your work—you're going to need it for the Wisconsin Covenant Scholar verification process next semester. Still have some service hours to make up? Talk to your counselor, family and friends for ways you can positively contribute to your community.

Your school counselors are aware that we are asking you to check in this semester and will be expecting you. If you do not have a school counselor available, check in with your school's main office to find out who you should meet with to discuss your goals.

After you have met with your school counselor, share this worksheet with your parents or other family members. **Talk to your family about these goals and your progress.** Then put the worksheet in your Wisconsin Covenant planning folder or a place where you and your family can see the goals you are working toward everyday.

You do not need to turn this worksheet in to the Office of the Wisconsin Covenant. Please contact the Office if your contact information or school has changed or if you have any questions.

So, let's review:

1. Complete the attached worksheet.
2. Check in with your school counselor.
3. Talk to your family and post the worksheet.

Remember, we are here to help. Enjoy your year and stay in touch!



JUNIOR



WORKSHEET

Instructions: With your school counselor (or other school official if you don't a counselor), fill in this worksheet to help assess your progress and plan out your next steps in reaching your goals and going to college. Be sure to read the Pledge details, again, to understand how you must fulfill each goal. When complete, keep a copy in your Wisconsin Covenant folder for future reference or "tack" it up in an area where you can look at it everyday and remind yourself what needs to be done to prepare for college. You do NOT need to return this worksheet to the Wisconsin Covenant Office.

| | |
|----------------------------|-----------------|
| Name: | WI Covenant ID: |
| School Counselor/Official: | Date: |

GOAL: I will graduate from a Wisconsin high school.

- How many credits does your high school require to graduate? _____
- How many credits have you earned? _____
- Are you on track to graduate next year as planned? ☐ Yes ☐ No
- Are you still at the same high school as last year? ☐ Yes ☐ No

If you answered **NO** to either of these questions, contact the Office of the Wisconsin Covenant at (866) 967-9389 and update your information. Verification to be a Wisconsin Covenant Scholar will require accurate information.

GOAL: I will maintain at least a B average while in high school.

- What is your current CUMULATIVE grade point average (GPA)? _____
- Do you meet this goal as it is defined in the Pledge details? ☐ Yes ☐ No
- What are two things you can do to maintain or improve your GPA?

| Action Step | Date(s) of Completion |
|-------------|-----------------------|
| 1. | |
| 2. | |

Many colleges look at your GPA as compared to the rest of your class. This is called your class rank. How do you compare? Check one.

_____ Top 10% _____ Top 25% _____ Top 50% _____ Bottom 50%

GOAL: I will demonstrate good citizenship and engage in activities that support my community.

- Have you completed your community service hours or service-learning project? ☐ Yes ☐ No

If no, list at least 3 service projects or activities that you could complete by your senior year that would meet this goal:

| Service Activity | Date(s) of Completion |
|------------------|-----------------------|
| 1. | |
| 2. | |
| 3. | |

If you have completed at least 30 hours of community service or completed a service-learning project through your school, make sure your documentation is also complete. If you are working with a community organization or your school does not have an official form, an optional "Record of Service" form is available to use on the Wisconsin Covenant website (www.wisconsin covenant.wi.gov).